



Roman Road Primary School
Equality Objectives 2023 - 2027
Equality Report 2025

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There are a number of statutory duties that must be met by every school in line with legislation from the Race Relations Act (2000), Disability Equality Duty (2005) and Equality Act (2010).

Roman Road Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation.
- Promote equality of access and opportunity within our school and within our wider community.
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

The Leadership Team and Governors at Roman Road Primary School regularly review the progress we are making to meet our equality objectives with regard to the protected characteristics (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marriage and civil partnership, sexual orientation, religion and belief) under the Equality Act (2010). Reviews will be done through various routes such as:

- Data Analysis of pupil outcomes at termly Pupil Progress Meetings
- Monitoring of Teaching and Learning
- Pupil Premium Evaluations
- Curriculum Evaluations
- PSE Reviews
- Teaching and Learning Policy Review
- SEND Pupil Reviews

At Roman Road Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background. In order to further support pupils, raise standards and ensure inclusive teaching, we have set the following objectives:

Objective 1: Support children to develop an accepting nature of differences in many forms.

Objective 2: Improve progress for disadvantaged pupils in basic skills across the school in order to achieve in line with non-disadvantaged pupils.

Objective 3: To ensure that children with SEND achieve ambitious outcomes

Contextual Information September 2025 - Pupils				
Number on roll	221			
Age profile	EYFS	KS1	LKS2	UKS2
	51	59	55	56
Ethnicity	White British	194		
	White and Asian	4		
	Other ethnic group	4		
	White and Black African	3		
	Afghan	3		
	White Eastern European	3		
	Turkish/Turkish Cypriot	2		
	Black - Nigerian	2		
	Iraqian	1		
	Indian	1		
	Any other mixed background	1		
	Any other Asian background	1		
	Pakistani	1		
	Kurdish	1		
Religion	No religion	158		
	Christian	32		
	Muslim	7		

	Refused		10
	Other Religion		12
	Hindu		1
	Buddhist		1
SEND	Total	School Support	EHCP
	83	76	7
FSM	96		
Pupil Premium	Total	Early Years Pupil Premium	Pupil Premium
	101	16	85
EAL	16		
Disability	Total	Diabetic	Muscular-skeletal anomalies
	3	1	1
Curriculum Access	All pupils have equitable access to the curriculum with amendments to support access for those who have barriers.		

Contextual Information September 2025 - Staff				
Number of staff	Total	Teachers	TAs	Office/Other
	32	11	9	12
Age profile	18 - 30	31 - 40	41 - 50	51+
	2	4	11	15
Ethnicity	White British		31	
	Any other ethnic background		1	
Sex	Male		4	
	Female		28	
Salaries	All staff are paid according to post with both sexes paid equally			
Part time working	There is one part time teacher who is also our SENDCO and Family Support Worker The School Business Manager has a part time contract			
Leadership	The senior leadership teams is made up of 3 female teachers, 2 male teachers and a female School Business Manager			
Qualifications	All teachers have degrees and Qualified Teacher Status			
Disability	No staff have a registered disability			