



Roman Road Primary School: French Long Term Plans



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Unit 1 *Greeting each other *Introducing themselves *Counting up to 10 *Introducing their immediate family L1a(i), L1a(ii), L1c(i), L1c(ii) S1a, S1k(i) R1e, R1g(i)	Core Unit 2 *Saying the days of the week *Naming colours *Counting between 11 and 20 *Naming countries *Expressing likes and dislikes L1a(i), L1c(ii), L1c(iii) S1a, S1c(i), S1o, R1g(i)	Core Unit 3 *Identifying body parts *Counting up to 31 *Identifying items of clothing *Naming the months of the year *Talking about birthdays L1a(i), L1c(ii), L1h, L1m, S1b, S1e, R1e, R1m	Unit A: Animals *Saying animal vocabulary *Asking about pets *Describing animals using adjectives *Using prepositions *Naming animal homes L1n, S1c(i), S1c(ii), S1c(iii), S1d, S1k(ii), R1h, W1a, W1g	Unit B: Food *Naming common foods *Expressing likes and dislikes *Saying what they are eating *Naming cutlery *Saying what they would like to have *Understanding cooking instructions L1b(i), S1c(iv), S1f, S1g, S1o, S2c, R1b(i), R1b(ii), R1g(ii), W1j	Unit C: At School *Saying how they travel to school *Naming places in school *Listing the contents of their pencil case *Telling the time *Naming school subjects L1b(i), L1b(ii), L1m, S1c(iv), S1l, R1b(i), R2g, W1l
Year 4	Core Unit 1 Recap Lessons 1,2,3 Greeting each other Introducing themselves Unit D: Playtime *Basic commands (imperatives) *Saying what's in the playground *How to say a variety of playground games *Using "j'aime" with another verb *Saying what and where they like to play L2a, S1o, S2f, S2h, R2g, W2b, W2c, W2k(i)	Core Unit 1 Recap Lessons 4,5,6 Counting up to 10 Introducing their immediate family Unit E: My Home *Saying where they live *Identifying a variety of rooms and types of furniture *Saying what there is in the kitchen *Describing their daily routine L1b(ii), L2h, S1k(ii), S2d, S2e, S2k(i), S2k(ii), S2p, R2l, W2a, W2k(ii), W2k(iii)	Core Unit 2 Recap Lessons 2 and 3 Naming colours Counting between 11 and 20 Unit F: My Town *Asking how much something costs and saying prices *Talking about what is in their town *Giving directions *Saying names of shops *Saying the names of items you might buy in a shop L1a(ii), S2f, S2k(i), R2h, R2p, W2j(ii), W2k(ii)	Core Unit 2 Recap Lesson 5 Expressing likes and dislikes Unit G: Describing People Saying colours that are useful for describing hair and eyes Describing physical features Describing a person's personality Saying what they are wearing Using "il" and "elle" with "être" and "avoir" L2o, L2p, S2e, S2k(iii), S2m, R2o(i), R2o(ii), W2h, W2j(i), W2k(iv)	Core Unit 3 Recap Lesson 3 and 5 Counting up to 31 Naming the months of the year Unit H: The Body *Naming parts of the face *Saying basic verbs in the first person *Saying that something hurts *Naming fairy tale characters *Saying traditional fairy tale locations L2l, S2h, S2l, S2n, R2l, R2o(i), W2l	Unit I: Sport *Talking about the sports they play *Expressing likes *Detailed vocabulary for football and tennis matches *The use of the verb "savoir" L2l, S2c, S2k(ii), R2i(i), R2i(ii), R2p, W2c, W2o(i), W2o(ii)

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Year 5	Unit J: On Holiday *More countries *Holiday accommodation *Vocabulary associated with the zoo, beach and theme park *Using the perfect past tense L2a, L3a, S3c, S3d, S3f, S3k(ii), S3p, R3b, R3e, W3j(ii), W3p	Unit K: Eating Out *Asking for items in a shop or restaurant *Asking how much things cost *Some basic weights *How to order for others in a restaurant L3a, L3h, S3c, S3d, S3k(i), S3o(i), S4o(i), R2o(i), R3g, W3j(i), W3k(i), W3o	Unit L: Hobbies *Naming hobbies *Talking about types of music and giving a variety of opinions *Saying what musical instruments they play *Talking about different types of film S3c, S2k(ii), S3k(i), S3l, S3o(ii), R3g, R3h, R3m, W2c, W3c, W3j(ii), W3l	Unit M: A School Trip *The perfect past tense *The future tense *Some common verbs *Vocabulary associated with a trip to a museum and the countryside. L3l(ii), S3h, S3p, S4c, R2p, R3l(ii), R4o(iv), W3c	Unit N: Seasons *The names of seasons *Talking about seasonal activities *Saying the date and when their birthday is *Naming craft materials *Following craft instructions L4a, S3c, S4c, S3p, R3g, R4g, R3n, R4o (iii), W4n, W3p	Unit O: The Environment *Saying what the weather is like *Naming garden creatures *Talking about garden activities *Talking about recycling L3l(i), S4f, S3k(i), S3l, S4l, S3o(i), R3l(i), R3m, W3k(ii), W4k, W4m, W3p
Year 6	Unit P: Actions *Using action verbs in the first person *Using action verbs in the third person singular *Using some adverbs *Naming craft materials *Using the perfect past tense in the third person singular form S3k(i), S3o(i), S4o(iii), S3p, R4o(ii), R4o(v), W3k(i), W4o(i), W4p	Unit Q: In France *Learning where some French cities are located in France *Talking about tourist attractions in Paris *Learning about French-speaking countries *Naming popular French foods L4h, S3f, S3o(ii), S4e, R4g, R4o(iii), W4o(iii)	Unit R: Family *Naming extended family members *Saying how many siblings they have *Talking about the household tasks they do and have done *Forming sentences using “on” *Vocabulary associated with birthday parties S4d, S4o(i), S4o(iii), R4o(i), W4o(iii)	Unit S: A Weekend With Friends *Talking about activities that they might do at the weekend *Expressing what they would and wouldn’t like to do *Asking others if they would like to do something *Naming midnight feast foods *Giving a reason for accepting or declining an invitation L4a, L4h, S4c, S4f, S4o(iii), R4g, W4j(i), W4o(iii)	Unit T: The Future *The future tense in the first, second and third person singular and first person plural *Using adjectives to compare people *More ways to describe how they are feeling S4f, S4o(ii), R4h, R4o(iv), W4n, W4o(ii)	Unit U: Jobs *Naming a number of jobs in French *Saying what they want to be when they’re older *Naming some workplaces *Saying vocabulary linked to space stations and fire stations S4l, R4o(iv), W4j(ii), W4k, W4l, W4m, W4o(i)