

Roman Road Primary School – Geography Long Term Plans -

KS1	Autumn Term	Spring Term	Summer Term
Year 1	What is the United Kingdom?	How do we look after our planet?	Why do we need food?
Mapping	L.I. To draw a simple aerial map with a key and orientate the map L.I. To understand the concept of a key L.I. To identify symbols used on a key		
Fieldwork	<u>School grounds – classroom to MUGA</u> L.I To identify physical features in the school grounds L.I. To orientate yourself around a short trail L.I. To measure and record rainfall on a daily basis and to investigate seasonal changes L.I To identify seasonal and daily weather patterns in the United Kingdom		
Year 2	Why are oceans so important?	What is the life of a penguin in Antarctica?	How does the geography of Africa compare with where I live?
Mapping	L.I. To devise aerial maps with a key with simple human and physical features L.I. To identify symbols used on a key L.I To follow simple N, S, E and W instructions L.I To compare two contrasting areas		
Fieldwork	<u>Local streets - starting in MUGA to local area</u> L.I To identify physical AND human features in the school grounds (then moving to the local area) L.I. To plan and undertake a route around local streets L.I. To orientate yourself around a short trail L.I. To measure and record the wind speed on a daily basis and to investigate seasonal changes		

KS2	Autumn Term	Spring Term	Summer Term
Year 3	Why do so many people live in megacities?	How and why is my local area changing?	How can we live more sustainably?
Mapping	L.I. To plot all key points on a map L.I. To compare urban and rural areas L.I. To understand the symbols on the map L.I. To introduce four points of a compass		
Fieldwork	<u>Leam Lane – Oliver Henderson Park, Fewster Square and metro ride</u>		

	L.I. To introduce an orienteering map L.I. To introduce OS symbols L.I. To map the local area showing both urban and rural L.I. To be able to read the Metro map L.I. To orientate yourself accurately around a short trail		
Year 4	Beyond Gateshead. Why is tourism so important to Greece?	Why do some earthquakes cause more damage than others?	Why are jungles so wet and deserts so dry?
Mapping	L.I. To compare two areas L.I. To use four points of a compass accurately		
Fieldwork	<u>Saltwell Park</u> L.I. To develop orienteering skills L.I. To observe, measure and record how a physical feature works L.I. To create a short trail for others with a physical challenge		
Year 5	What is a river?	Why are mountains so important?	What are National Parks for?
Mapping	L.I To utilise mapping skills in an orienteering setting L.I To design an orienteering course for use by others L.I To read and use 8 points of the compass		
Fieldwork	<u>Gibside</u> L.I To orientate yourself with accuracy around a course L.I. To read contour lines L.I. To read six figure grid references		
Year 6	Why is Fairtrade fair?	How do volcanoes affect the lives of the people of Hiemaey?	How is climate change affecting the world?
Mapping	L.I. To read an OS map accurately L.I To design an orienteering course which offers a challenge for use by others L.I To use the 8 points of the compass to improve courses designed		
Fieldwork	<u>Chopwell Woods/Year 6 camp</u> L.I To utilise all mapping skills in an unknown orienteering setting L.I. To read an OS map accurately L.I. To be able to read scale on maps		