



Roman Road Primary School

Class Teacher
MPS 1-6

ATTRIBUTE	ESSENTIAL	DESIRABLE
TRAINING AND QUALIFICATIONS		
Qualified Teacher Status	E	
Degree or equivalent	E	
Recent, relevant Continuous Professional Development		D
A subject specialism and/or experience of leading a subject area		D
Supporting references	E	

KNOWLEDGE AND EXPERIENCE		
Experience of teaching within Key Stage 2	E	
Proven track record as a highly effective, professional practitioner (evidenced in lesson observation reports or outcomes of teaching practice)	E	
Evidence of fostering effective working partnerships with children, staff and parents	E	
Successful experience of subject leadership		D
Secure working knowledge of the National Curriculum from which to plan series of lessons appropriate for the age-range/ability	E	

PERSONAL SKILLS AND ABILITIES		
Excellent communication skills to a range of audiences, both written and verbal	E	
Positive, enthusiastic and resilient outlook: thrive on challenge and reflective in own practice	E	
Strong passion and drive for raising standards in teaching and learning and for enabling children as enthusiastic and independent learners	E	
Effective ICT skills	E	
Effective and efficient organisational skills	E	
Commitment to personal and professional development	E	
A passion and motivation to work with children and always go that extra mile	E	
Commitment to promoting the school's vision and ethos	E	
Ability to work co-operatively as part of a mutually supportive and professional team	E	
Excellent timekeeping and attendance record	E	
Willingness to participate in extra-curricular activities and in the wider life of the school community	E	

Teaching Responsibility		
Provision of an outstanding environment for learning which motivates and supports personal development as well as academic progress	E	
Contribute effectively to the standards, teaching and learning to meet the needs of the individuals or groups of children	E	
Monitor children's responses to learning tasks and modify approach as necessary	E	
Monitor children's participation and progress and provide feedback to class teachers	E	
Communicate effectively and sensitively with children to support their learning	E	
Promote and support the inclusion of all children	E	
Use behaviour management strategies in line with school policy to contribute to a purposeful learning environment	E	
Use assessment, marking and feedback procedures in line with school policy	E	
Organise and manage the learning environment	E	

Safeguarding: Safer Recruitment and Selection		
Motivation to work with children and young people	E	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	
Emotional resilience in working with challenging behaviours	E	
Attitudes to authority and maintaining discipline	E	
Fulfil requirements of enhanced DBS disclosure	E	